

## CLASSICAL EDUCATION COMPARED TO — 2023 CONTEMPORARY EDUCATION

### **ROLE OF THE Classical Teacher is:**

#### **Knowledge-centered/intellectualist**

- Acquiring knowledge from the past & present and recognizing patterns that may occur in the future;
- Developing skills important for the individual in society
- A core curriculum

### **CLASSICAL CURRICULUM is:**

#### **Knowledge-centered/intellectualist**

- Core subjects are taught separately.
- History & Geography are defined.
- Explicit phonics instruction is used to teach reading.
- Classical literature and original documents.

### **MORAL DEVELOPMENT is:**

#### **Knowledge-centered/intellectualist**

- Students learn right from wrong, virtuous living, from their studies, from adult guidance and from extracurricular activities.

### **WORK HABITS are:**

#### **Knowledge-centered/intellectualist**

- Students are expected to learn what is taught.
- Students are taught important skills to help them become good citizens and learners.

### **PROMOTION is:**

#### **Knowledge-centered/intellectualist**

- Promotion is largely by achievement.
- Student may be remediated and retained if achievement is too low.

### **TEACHER'S BACKGROUND is:**

#### **Knowledge-centered/intellectualist**

- Education in subject matter being taught is preferred.
- Of course, excellent teaching methods are also required to help students learn the content.

### **ROLE OF THE Classical TEACHER is NOT:**

#### **Student-centered/anti-intellectualist**

- Learning based on the learner's interests.
- No required core curriculum
- Emphasis on integration and collaboration

### **2023 CURRICULUM is:**

#### **Student-centered/anti-intellectualist**

- Any subject can serve to develop problem-solving abilities and creativity.
- Social Studies combines History, Sociology, Geography and Anthropology
- Literature the student prefers & textbooks with snippets of literature & historical data

### **MORAL DEVELOPMENT is NOT:**

#### **Student-centered/anti-intellectualist**

- Morality develops from the individual's experience.
- It is best learned when not taught directly.

### **WORK HABITS are NOT:**

#### **Student-centered/anti-intellectualist**

- The best learning comes when students are interested in what they learn.
- Therefore, teachers are to encourage students to follow their own interests in learning.
- Students are assumed to have good habits.

### **PROMOTION is NOT:**

#### **Student-centered/anti-intellectualist**

- Social promotion is preferred.
- Student is promoted with age group even if achievement is too low.

### **TEACHER'S BACKGROUND is NOT:**

#### **Student-centered/anti-intellectualist**

- Teacher's mastery of subject matter is considered less important than an understanding of child and adolescent development.